

Academy Advisory Board (AAB) Summary

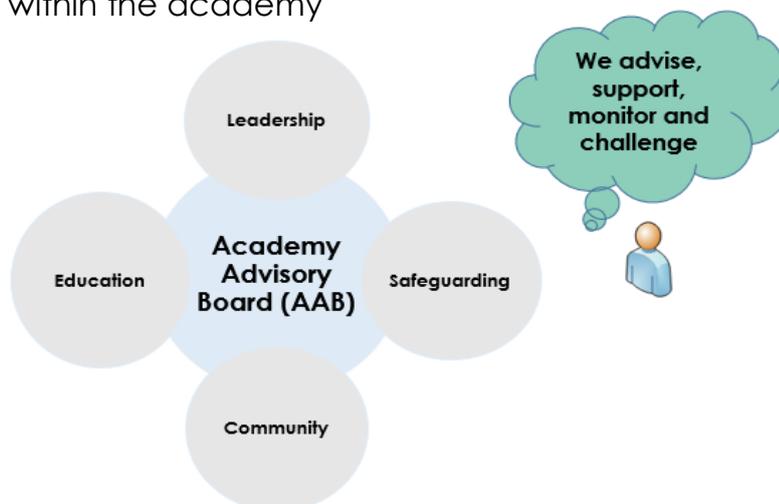
The Education Fellowship, as a Multi-Academy Trust (MAT), is responsible to the Secretary of State for the education and financial arrangements within its academies. In law, the Fellowship board is the advisory body of all academies within the trust. The CEO is ultimately responsible for decisions relating to how each academy is run under the guidance of the executive.

As a MAT we can establish a governing body to delegate functions to support the running of the academy. We will delegate functions based on the current status of the academy, as judged by Ofsted. The MAT remains accountable for these functions.

The Fellowship has developed an Academy Advisory Board (AAB) structure for each academy to provide support and advice to Principal/Headteachers. AABs are key to our ability to fulfil our vision. Governors know the local community, they know the academy and they are uniquely placed to give the Principal/Headteacher relevant support.

The role of governors in AABs

-  To advise, support and challenge where appropriate
-  Represent various groups including parents, staff and community
-  To monitor progress of the academy and pupils against key plans
-  Commit to regular full AAB meetings and actions groups as appropriate
-  Use areas of expertise to support within the academy through visits and links to key areas within the academy



An AAB should:

-  Comprise between seven and 10 members
-  Serve a three year fixed term
-  Re-election for a maximum of three terms
-  Comprise a minimum of two parent governors
-  Governors with local community knowledge

- 👤 Bring clear knowledge and expertise
- 👤 Evaluate a skills audits for all governors
- 👤 Offer necessary training to support governors (including some mandatory training)

The role of The Education Fellowship

- 👤 Responsible to the secretary of state for the education and financial arrangements
- 👤 Provide formal guidance through the AAB Handbook, supported by training
- 👤 Provide access to on line training materials
- 👤 Provide access to support and guidance including training sessions (some mandatory such as safeguarding)
- 👤 Attend meetings as necessary, in some cases join AABs to support the development of the board
- 👤 Support AAB in recruiting governors including chair
- 👤 Appraisal of chairs, 1:1 meetings and inclusion in quarterly review meetings

AABs and Ofsted

Our AABs play a key role in the Ofsted process of inspecting schools. They will be checking that Governors' consistently:

- 👤 Systematically monitor progress to meet targets
- 👤 Ask for more information, explanation or clarification
- 👤 Are given high quality, accurate information
- 👤 Take and support hard decisions in the interest of all pupils
- 👤 Supports honest, insightful self-evaluation
- 👤 Are clear on their individual and collective roles
- 👤 Talk with staff, pupils, parents and the community
- 👤 Ask challenging questions focused on improvement to pupil experiences and outcomes

Outstanding Governance

Irrespective of the status of a school or academy, outstanding governance is a key factor in the success and outcomes for all pupils:

- 👤 Outstanding governance supports honest, insightful, self-evaluation by the school, recognising problems and supporting the steps needed to address them
- 👤 Effective governing bodies systematically monitor their school's progress towards meeting agreed development targets. Information about what is going well and why, and what is not going well and why, is shared
- 👤 Governors are well informed and knowledgeable because they are given high quality, accurate information that is concise and focused on pupil achievement